Study program: Service Business Management

### Subject name: Leadership

Lecturer: Jelena Lukić, Ph.D. (jelena.lukic@mbs.edu.rs)

## Subject status: Obligatory

**ECTS: 8** 

#### Prerequisites: -

### Subject objectives

The basic goal is to introduce students with the science of leadership as a dynamic and interdisciplinary process that contains political, psychological, sociological, organizational, engineering, mathematic, medical, anthropological, pholosophical, and other variables and that realizes itself through multiple leader interactions and their followers. The formulation of goals and tasks is focused on vision as a moving process. Familiarization with different types of leadership theories, models and methods used in practice, mainly in big companies.

#### Subject outcomes

The subject enables students to acquire their leadership skills, to learn management techniques, and problems solution, as well as to recognize sources of power and factors that impact leadership realizations.

# Subject description

Assignments:

The concept and the importance of leadership; Theoretical approaches to leadership; The character of the leader; The behavior of the leader; The relation between the leader and its follower; Team work and leaders; The decisions made by leaders; The leader and changes; The organization and changes; The power of the leader; Styles of leadership

Practical:

The analysis of practice examples, individual and group presentations of seminar papers, discussions.

### Material

Northaus, P., (2008), Liderstvo – teorija i praksa, Data status.

Arsovski, S., Nikezić, S. (2013). Liderstvo: ključ za ekspazivnu kreativnost, Skupština opštine Ražanj. Arsovski, S., Nikezić, S. (2013). Liderstvo: ključ za efektivno upravljanje promenama, Skupština opštine Ražanj.

Stefanović, N., Stefanović, Ž. (2007). Liderstvo i kvalitet, Mašinski fakultet Univerziteta u Kragujevcu. Giuliani, R., (2002), Leadership, Hyperion.

Lensioni, P., (2003), Pet nedostataka u radu tima – priča o liderstvu, Data status.

Northouse, P. (2012). Leadership: Theory and Practice, SAGE Publications, Inc.

Yukl, G. (2012). Leadership in Organizations, Prentice Hall

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Total number	Courses: 3x15=45	Practice: 3x15=45	

## **Teaching methods**

Lectures are auditory supported by modern teaching tools and active student participation. Exerices include: consolidation of lectures; concrete cases; seminar papers.

## Grade (maximum number of points 100)

Pre-exam assignments	points	Final exam	points
course activity	20	written exam	-
practice	10	oral exam	40
test	20		
essay	10		